



## Inclusive Digital Design Veteran community

## **Do's**

|   |  | ✓X  |  |  |
|---|--|---|--|--|
| Use a linear, logical<br>layout to make it<br>simple for users. | Provide clear step<br>by step instructions,<br>to support key<br>information and action<br>points. | Give users choice<br>and control options<br>e.g. communication/<br>contact methods. | Consider imagery and<br>videos used to ensure<br>they are appropriate<br>and respectful. | Reduce the amount<br>of time a client needs<br>to spend navigating<br>processes. |
|   |  |   |  |  |
| 8   | # <b>*0</b><br>???   | abc<br>def  |  |  |

## **Don'ts**



Make users reexplain sensitive circumstances across



Assume users have prior knowledge of digital tools.



Play videos and audio content automatically.



Use complex, bureaucratic or overcomplicated аbс **аbс** аbс

Separate related information across webpages

|       | ment services.           | uigitai toois.  |   | language. If used,<br>define it. | webpages |  |
|-------|--------------------------|---|---|----------------------------------|----------|--|
|       |                          | ABC   | <b>*</b>  |                                  |          |  |
|       | content in<br>baragraphs | Use excessive<br>confronting formatting<br>e.g. capitals,<br>exclamation marks or<br>red text | Hide any security or<br>safety features of the<br>site or app |                                  |          |  |
| digit | al.gov.au                |   |   |                                  | 24-0244  |  |